## **GRANTS MADE EASY**

#### Awarding and Monitoring Federal Sub-Awards

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# Learning Objectives for This Session

- 1. Understand the roles and relationships of
  - The sponsoring agency to the pass through entity
  - The pass through entity to recipient
  - The recipient to the pass through entity
  - 2. Determine the specific federal regulations to apply when:
  - Making sub-awards under federal grants
  - Monitoring federal sub-awards
  - 3. Understand how to provide effective monitoring of subawards
  - 4. Understand what it takes to make federal sub-awards "work" for all parties.

# Learning Objective No. 1: Roles & Relationships of:

Sponsoring agency and pass through entity

Pass through entity and recipient

# Monitoring a Federal Sub-Award Is a Team Effort

#### Who's on the team?

- The program officer and the grants officer for federal agency making the initial award.
- You, representing the State, Local Government or federally recognized Indian Tribe serving as the pass-through entity; the project director from your institution.
- The program officer and the grants officer for the recipient.

## **Other Team Members**

Financial officers

Attorneys

Procurement Officers

# Responsive & Effective Partners

- Understand responsibilities and discharge them in a timely, effective manner
- Communicate effectively
- Promptly and knowledgably respond to inquiries
- Explain actions and decisions
- Establish collegial, professional relationships among partners

# Responsibilities of the Sponsoring Agency

Overall responsibility is to fund a successful program on time and within budget. Duties include:

- Providing program guidance and leadership
- Understanding and delivering substantial assistance in the case of cooperative agreements

# **Responsibilities of Sponsoring Agency**

 Ensuring funding is available in accordance with project budget and funding provisions in Notice of Grant Award

 Being a knowledgeable and responsive member of the team **Responsibilities of Sponsoring Agency** 

Monitoring performance and compliance of pass through entity directly and indirectly that of the sub-recipient

# Providing Program Guidance and Leadership

#### Who?

- Technical Issues Federal agency program officer to pass through entity's project director
- Administrative and Budgetary Issues Federal grant officer to pass through entity's grant officer

What Are the Responsibilities of the Pass Through Entity?

The pass through entity is responsible for:

Administering the award consistent with applicable institutional policies and procedures, all applicable federal regulations and circulars, and <u>ensuring that</u> the recipient does the same. Responsibilities of Pass Through Entity

Providing effective, knowledgeable oversight and monitoring of sub-award

Maintaining a professional, collegial relationship with all partners.

# What are the Responsibilities of the Recipient?

Recipients are responsible for:

Carrying out the work described and agreed to in the sub-award

Complying with the budget and timeline contained in the proposal

# More Recipient Responsibilities

 Administering the sub-award consistent with all applicable institutional policies and procedures, applicable federal regulations, and circulars

Maintaining a collegial, professional relationship with the pass through entity.

## Learning Objective No. 2:

 Selecting Appropriate Instrument for Sub-Award

 Determining Appropriate Administrative Requirements /Cost Principles

Monitoring Federal Sub-Awards

# Making Sub-Awards under Federal Grants

- Review the Notice of Grant Award
- Check award amount be sure there is enough funding for the sub-award
- Check proposal for any budget adjustments that may have occurred during negotiations.
- Check performance period for consistency with the amount of time proposed.
- Check for special conditions.
- Select appropriate award instrument

# Grants, Contracts, Cooperative Agreements

The Federal Grant and Cooperative Agreement Act of 1977 (P.L 95-224), requires executive agencies to distinguish procurement relationships from assistance relationships and provides some general guidance on helping make these distinctions.

## What Instrument to Use?

The Act requires the use of procurement contracts for all agency acquisition activity.

The use of assistance instruments (grants or cooperative agreements) for specified types of assistance relationships.

# **Preparing a Sub-Award**

What do we need to include:

- 1. Identity of the pass through organization and the recipient
- 2. The project title and award number
- 3. Period of performance
- 4. Project direction (Technical Representative)
- 5. Award amount

## We Also Need to Include....

- 6. The administrative requirements for the sub-award
- 7. Cost principles for the sub-award
- 8. Any special conditions included in the Notice of Grant Award that should be passed on to the recipient.

Which Administrative Requirements/ Cost Principles to Use?

The administrative requirements/ cost principles for the sub-award must be appropriate to the recipient's type of organization.

May differ from those of the pass-through entity.

## Requirements: State, Local, & Federally Recognized Indian Tribal Governments

OMB Circular A-102

OMB Circular A-87

OMB Circular A-133

# Requirements for Educational Institutions & Non-Profits

 2 CFR Part 215 (formerly OMB Circular A-110)

OMB Circular A-21

OMB Circular A-133

## **Requirements for Hospitals**

- 2 CFR Part 215 (formerly OMB Circular A-110)
- OMB Circular A-133
- 45 CFR (*Code of Federal Regulations*) Part 74, Appendix E.

# Requirements For-Profit Organizations

 2 CFR Part 215 (formerly OMB Circular A-110)

FAR (Federal Acquisition Regulations) 31.2

# What is the Code of Federal Regulations (CFR)?

The codified regulations of the federal government containing a codification of the final agency regulations published in the Federal Register.

# What Parts of the CFR Relate to Grants?

Title 45 CFR Part 74 "Grants and Agreements (including sub-grants with institutions of higher education, hospitals, other non-profit, and commercial organizations.

#### And

## **More About CFR**

2 CFR Part 215 - Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Nonprofit Organizations (formerly OMB Circular A-110).

#### And

# What Parts of the CFR Relate to Grants?

Title 45 CFR Part 92 "Uniform Administrative Requirements for Grants & Cooperative Agreements to State and Local Governments." Requirements/Cost Principles Must Be Appropriate to the Recipient

Example:

- The pass through entity is a State or Local Government agency. What administrative requirements and cost principles are appropriate?
- Answer: OMB Circular A-102, A-87 and A-133

# Are Those Circulars Appropriate for All Sub-Awards?

#### No.

#### Example:

The state, local government or Indian tribe is making a sub-award to a small, non-profit organization. What administrative requirements and cost principles should be cited in the sub-award?

### Answer

**2 CFR Part 215, FAR 31.2,** include the appropriate administrative requirements/cost principles to be used by non-profit institutions.

What if the Sub-Award is Made to a College or University?

#### Answer:

2 CFR Part 215 (formerly A-110), A-21 and A-133 contain the administrative requirements/cost principles for institutions of higher education.

# Also Include in the Sub-Award

Representations and Certifications of compliance with:

- Civil rights laws assurances of nondiscrimination
- Drug-free workplace
- Debarment and suspension

Representations & Certifications cont'd.

Lobbying restrictions: Section 1352, Title 31 U.S. Code implemented by 15 CFR Part 28 "Certification Regarding Lobbying" applies to all sub-awards over \$100K. **Requires a disclosure or disclaimer** statement from sub-recipient.

# What If the Recipient is "High Risk?"

A recipient may be considered "high risk" if it:

Has a history of unsatisfactory performance

Is not financially stable

If management system does not meet standards

### "High Risk" Recipients

Has not conformed to terms and conditions of previous awards, or

Is otherwise not responsible

# Special Conditions for "High Risk" Recipients

Special conditions or restrictions may be included in the Award Agreement, e.g.:

Payment on a reimbursement basis

Requiring additional, more detailed financial reporting

## Special Conditions Continued

- Requiring acceptance of progress to date before continuing to the next phase of the project
- Establishing additional prior approvals.
- Increased monitoring.

# Notifying the "High Risk" Recipient

If the recipient is determined to be "high risk" prior to the award, additional restrictive conditions should be included in the Award Agreement.

### **Monitoring Sub-Awards**

Circulars A-110 and A-102 require pass through entity to monitor sub-award.

#### **Definition of Monitoring**

A process whereby the programmatic and business management performance aspects of a grant are reviewed by collecting and assessing information from reports, audits, site visits, and other sources. Learning Objective No. 3: How to Effectively Monitor Sub-Awards

Establish procedures.

- Regular telephone conversations
- Site visits
- Progress reports
- Face to face conversations
- Financial reports

### What to Monitor?

#### Recipient's

Record keeping including documentation of expenses, correspondence, modifications to agreements.

Compliance with performance milestones.

### What to Monitor?

Compliance with administrative requirements and cost principles.

"Burn rate" of the budget. Are expenses commensurate with progress?

### **Also Monitor**

Prior approvals which are required for:

- Changes in principal investigator
- Absence of principal investigator of three months or more
- Significant change in scope of work
- Some budget revisions, e.g. reallocating participant funds to other line items

### **Monitoring Expenses**

Check financial reports for:

- Unallowable costs
- Late cost transfers (expenses that are posted significantly later than incurred)
- Excessive or unreasonable expenses
- Budget deviations

### **Monitoring Performance**

- Keep in touch on a regular basis
- Be alert to pace of performance
- Be aware of problems recipient is experiencing such as enrolling participants, gathering appropriate data, etc.
- Follow up on performance reports

### **Monitoring Performance**

Strike a good balance by:

Insisting on compliance with terms of the sub-award

Avoiding unnecessary administrative requirements

# What if Monitoring Discloses "High Risk" Conduct?

Notify recipient as soon as possible in writing to include:

- Nature of the questioned conduct
- Special conditions required to correct questioned conduct
- Time period allowed for correction

# Monitoring "High Risk" Recipients

Method of requesting reconsideration of the new, more stringent conditions/restrictions.

# Learning Objective No. 4: Making Sub-awards Work

Establish good working relationship with sponsoring agency and recipient.

Be responsive to recipient questions, concerns.

### Making Sub-Awards Work

Provide guidance to recipient as needed.

Be knowledgeable of sub-award terms and conditions

Provide appropriate oversight-keep in touch

Set up grant file to include:

- Proposal of pass through entity
- Award to pass through entity
- Proposal from recipient
- Award to recipient
- Modifications to sub-award

Correspondence including:

letters internal memoranda modifications copies of e-mails notes of telephone conversations notes on personal meetings records of site visits

Progress reports

Final technical report

Publications produced with sub-award funds

Financial information:

Budget Budget revisions Financial reports Invoices Expense documentation Payments

### **Be A Team Player**

- Be knowledgeable
- Stay informed
- Be diligent
- Be responsive
- Be cooperative

#### **Close-out Procedures**

Check the award file for:

Progress reports

Final technical report

Financial reports

Invention statement

#### **More Close-out Procedures**

Coordinate submission of close-out documents with:

Appropriate offices within your agency

Recipient

Federal awarding agency

#### **More Close-out Procedures**

Resolve outstanding issues such as:

Unexpended balances

Questionable expenses

Overdue and or unsatisfactory progress/final reports/deliverables

#### **More About Close-out**

Prepare documents for submission to sponsoring agency.

Retain records according to appropriate regulations.

## Remember Why We Do All of This

The ultimate goal of every award is to provide a public benefit.

Facilitating this goal is the responsibility of each member of the team, i.e. federal agency, pass through entity, recipient.