



## DCPS Summer Enrichment Program (SEP) for District of Columbia Public School Middle Grades Students

For the third year, DC Public Schools is pleased to provide DCPS students a 4-week **FREE** summer enrichment learning opportunity for students **entering** 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade in the 2016-17 school year. Students will be immersed in engaging and challenging topics in which they have a strong interest and work in groups with others who share these interests. They will use technology and other resources to carry out original investigations by solving real-world problems in science, math, creative writing, social studies, or the arts while having a hands-on, enjoyable, learning experience with a strong focus on field trips to supplement classroom learning.

Students will select enrichment groups based on their strengths, interests, and willingness to work with other students. Enrichment teachers will provide students with the necessary structures to research, develop, and produce small-group projects over the 4-week period.

**The program will start on Tuesday, July 5 and end on Friday, July 29 and run from 9:00 am to 1:00 pm each day.** Free breakfast and lunch will be provided. The program will run at three schools, **Burrville Elementary School** (801 Division Ave NE), **Stuart-Hobson Middle School** (410 E St NE) and **Hardy Middle School** (1819 35th St NW).

**Unfortunately, we are not able to provide students with before-care or after-care services.** All of the products and projects will be displayed during a fun-filled culminating event for friends and families on the last day of the program. This promises to be a challenging and motivating summer activity for your inquisitive learner! **All student applications must be received by Saturday, April 30.**

### **Application Instructions**

The Summer Enrichment Program requires an application, two student essays, and a teacher recommendation. Essays should be solely student work. They can be handwritten (with a written and mailed/emailed application) or typed into the online application. Teacher recommendations are confidential, and are accepted via web link only. It is the applicant's responsibility to provide the information to the recommending teacher; instructions are provided on the final page of the application that can be cut off and supplied to the teacher.

Applications are accepted **online or written and mailed/emailed**. Please only submit one application.

All questions regarding the application and program details should be directed to Dr. Angela Novak (angela.novak@dc.gov). **All student applications must be received by Thursday, April 30, 2016.**

#### **Online Application:**

<http://bit.do/SEPapp>

Please have student-written essays completed prior to starting the application so that you may copy/paste them into the application when you apply.

Teachers should complete the confidential recommendation form found at the following link:

<http://bit.do/SEPteachrec>

A cut-off slip with this information is provided on the final page of the application for your convenience.

#### **Written/Mailed Application:**

Complete the attached application and mail it to:

DCPS Summer Enrichment Program  
1200 First Street NE  
8th Floor, Attn: Angela Novak  
Washington, DC 20002

Teachers should complete the confidential recommendation form found at the following link:

<http://bit.do/SEPteachrec>

A cut-off slip with this information is provided on the final page of the application for your convenience.

#### **Written/Emailed Application:**

Complete the attached application, and scan and email the completed application to Angela Novak at [angela.novak@dc.gov](mailto:angela.novak@dc.gov).

Teachers should complete the confidential recommendation form found at the following link:

<http://bit.do/SEPteachrec>

A cut-off slip with this information is provided on the final page of the application for your convenience.



**Part I: General Student Information (to be completed by the parent/guardian)**

Site Preference (Check One): \_\_\_Stuart-Hobson MS \_\_\_Hardy MS \_\_\_Burrville ES

Full Student Name: \_\_\_\_\_ Student ID Number \_\_\_\_\_

SY15-16 Grade Level: \_\_\_\_\_ SY15-16 School: \_\_\_\_\_

Recommending Teacher's Name: \_\_\_\_\_ Email: \_\_\_\_\_

Student Home Address: \_\_\_\_\_ Apt: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Emergency Contact Name (in addition to parent): \_\_\_\_\_

Relationship to Student: \_\_\_\_\_ Phone: \_\_\_\_\_

Emergency Contact Name #2 (Optional) \_\_\_\_\_

Relationship to Student: \_\_\_\_\_ Phone: \_\_\_\_\_

*\*Please note that only the parent/guardian and emergency contact listed on this page will be permitted to pick the student up at the school site.*

**Parent/Guardian Permissions – Please initial or check the boxes to indicate your consent to each statement below.**

- I certify that I am the parent or legal guardian of the student, a minor child, and the information provided in this application is accurate to the best of my knowledge. I hereby give permission for my child to participate in summer school activities sponsored by DCPS and that my student will abide by all guidelines in the District of Columbia Student Discipline Code during the duration of the program.
- My child may walk or travel home alone at 1:00 pm unless otherwise specified with the Summer Enrichment Program Site Coordinator.
- I allow DCPS to use photos of my child and copies of my child’s work for program advocacy, without use of my child’s name.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**Part II: Student Health Information (to be completed by the parent/guardian)**

*This information will be kept confidential and will only be used for purposes related to meeting your child's medical needs. If you do not complete this form, DCPS may lack critical information necessary to assist your child in the event of a medical emergency or other health-related matter.*

**Are there any health/medical issues/concerns staff should be aware of (i.e. seizures, asthma, etc)? Y/N \_\_\_\_\_**

**If yes, please explain:**

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**Does student have any allergies (i.e. food, environmental, medical)? Y/N \_\_\_\_\_**

**If yes, please explain:**

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**Is the student currently taking any medication required during summer school hours? Y/N \_\_\_\_\_**

**If yes, please explain (Include medication type and administration times):**

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*If yes, a copy of current Medication Authorization form and Medical Action plans (asthma and/or anaphylaxis) should be submitted as part of this application. (These forms can be obtained from school nurse for parent/guardian to make a copy.)*

**Are there any other health concerns that staff should be aware of? Y/N \_\_\_\_\_**

**If yes, please explain:**

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**Part III: Student Academic Information (to be completed by the student)**

Carefully read the descriptions of the classes below. Rank your choices in the spaces below by indicating your preference before the title (rank your first choice with a 1, second choice with a 2 and so forth). Please rank at least 3 choices.

\_\_\_\_ It's Elementary, Dear Watson...

Do you like to read mysteries or watch detective shows? Now's your chance to put on your own Sherlock hat and investigate! In this course, you will read Sherlock Holmes stories and learn about his forensic analysis approach that is still used by crime-solvers today. You will delve into the science of crime scene investigation, exploring topics like fingerprinting, evidence collection and analysis, and how DNA can be used to solve decades-old crimes. You will use deductive reasoning to solve mysteries, and perhaps even create your own mystery for others to solve!

\_\_\_\_ Building the Ancient World

The world is replete with amazing structures that withstand the test of time. The Pyramids of Giza, the Great Wall in China, the ancient city of Petra in Jordan, the Roman Colosseum in Italy, and Machu Picchu in Peru. In the course, you will investigate civilizations all over the globe and learn about their lives, their cultures, and their infrastructure. If you want to learn how ancient civilizations created amazing structures without technology and modern tools, and explore how to create a structure of your own, this course is for you!

\_\_\_\_ From Hercules to Harry Potter and Venom to Vader: Exploring Heroes and Villains

In mythology, literature, comics, films and more, heroes and villains entertain, enlighten, and educate us. In this course, you will explore the mythos of heroism and villainy. You will read stories and book excerpts featuring well-known heroes and villains, from great literature and mythology to current comic books and graphic novels, as well as have the chance to explore heroes and villains of your own interest. In this course you could debate the greatest literary hero, conduct mock trials with your favorite villains, publish a graphic novel featuring a favorite hero or villain or create a hero or villain through a comic strip or short story. Just like in literature, the possibilities are endless! If you love to read, write, or even draw, this course may be the one for you!

\_\_\_\_ All the World's a Stage!

Do you love to act or direct? Have you always wanted to write your own play? Do you love to design sets and backdrops to make a story come to life? Come one, come all to the Stage! In this course you will dive into the theater and explore all aspects, from the creation of the written play, to the production of a live show, even the business and marketing aspects of the theater. Join the SEP Stage Production Crew for four weeks of intensive reading, writing, and theatrical challenge!

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**Applicant Directions:** Write your teacher's name and your name on the appropriate blanks below. Ask your teacher to provide a recommendation and give this slip of paper to your teacher at least two weeks before the due date.

Dear \_\_\_\_\_:

\_\_\_\_\_ is applying for the DCPS Summer Enrichment Program (SEP). At your earliest convenience, please go to the following link to provide a confidential recommendation.

<http://bit.do/SEPteachrec>

All questions regarding the application and program details should be directed to Dr. Angela Novak (angela.novak@dc.gov). All student applications and teacher recommendations must be received by Thursday, April 30, 2016.

